

Blue School Program Registration Form

Note: To register as a Blue School, complete Part 1. To apply for funding, **also** complete Part 2.

Part 1: Blue School Registration (please print)

1. Name of school: _____

Number and street: _____

City: _____ Province/Territory: _____ Postal code: _____

Telephone: _____ Fax: _____ E-mail: _____

2. Full name of teacher(s) supervising project(s): _____

3. Grade level(s): _____ Total number of students: _____

Identify organizations/agencies that will be involved in the project: _____

4. Date project will begin: _____ Anticipated project completion date: _____

5. Blueprint for Ocean Action summary:

a. Please check off the Blue School criteria that your students will meet through the project.

- | | |
|--|--|
| <input type="checkbox"/> Raise awareness about ocean conservation issues in your school and/or your community at any time of the year by organizing an ocean-related event, such as a festival, exhibit, assembly, workshop, film showing and so on. | <input type="checkbox"/> Do a habitat project to benefit any aquatic wildlife species or improve shorelines or coasts. |
| <input type="checkbox"/> Participate in Ocean Links — a National Blue School Project, which gives students a voice in ocean conservation. | <input type="checkbox"/> Conserve Canada's aquatic heritage, protecting freshwater or marine ecosystems for their ecological, historical, economic, cultural and social value. |
| <input type="checkbox"/> Investigate all the ways in which you and your school are interconnected with the ocean no matter where you live. | <input type="checkbox"/> Take conservation action on behalf of Canada's three oceans — the Arctic, Atlantic and Pacific. |
| <input type="checkbox"/> Link up with a school anywhere in Canada or the world to collaborate on an ocean awareness activity or action project. | <input type="checkbox"/> Boost biodiversity by conserving aquatic habitats with a rich variety of life or by discouraging human actions that could result in species loss. |
| <input type="checkbox"/> Collaborate with people or organizations in your community to ensure the success of your ocean project. | <input type="checkbox"/> Prevent ocean pollution by cutting marine debris off at its source in your local community and turning off the tap on land-based contaminants. |
| <input type="checkbox"/> Other (specify): _____ | |

b. Title of action plan: _____

c. Briefly describe the goal of your plan and what ecological concepts will be covered: _____

d. Briefly describe how your plan will help to promote ocean health and improve its quality: _____

e. Describe how students will be involved in the plan: _____

f. Describe what learning outcomes will be achieved by doing this project: _____

6. Species of wildlife primarily affected by your project (if applicable):

- Amphibians Birds Fish Insects Mammals
 Native plants Reptiles Other (specify): _____

7. Check off the best description(s) of your project:

- a) Location: School Community Wetland
 Saltwater Freshwater Other (specify): _____
- b) Setting: Urban Rural
 Saltwater coastal Freshwater coastal Other (specify): _____

8. Check off the applicable response(s) and indicate total number(s) where known and if applicable:

- a) Plantings:
 Trees Shrubs Other (specify): _____
- b) Structures:
 Nest boxes Feeders Other (specify): _____
- c) Signs/plaques: Signs Award plaques

9. Area/dimensions of project, in metres or kilometres (if applicable): _____

Part 2: Funding Assistance Application (please print)

10. Complete this section and section 11 if you are applying for funds for the purchase of non-capital equipment and supplies for Blue School habitat projects such as, plants, trees, seeds and lumber. Transportation costs, clothing and tools are not covered. To be eligible, projects must directly relate to habitat improvement, improve conditions for ocean health and demonstrate student initiative in all phases. Funding is limited to an annual maximum of \$200 per class and \$500 per school. For complete criteria, please refer to the Blue School program on the *WILD Education* website (www.WildEducation.org).

On a separate sheet, please provide further information about your habitat project, in addition to your summary in Part 1. Please use the following as a guide to provide these details:

- a. How will you organize your project at your school to ensure that it will succeed?
- b. How will you maintain the project in the longer term?
- c. To what extent will you be using community resources (volunteers, etc.)?
- d. To what extent do you plan to attract media coverage?

| List of supplies/rented equipment, etc. | Cost |
|---|----------|
| _____ | \$ _____ |
| _____ | \$ _____ |
| _____ | \$ _____ |
| _____ | \$ _____ |
| _____ | \$ _____ |

Total amount requested: _____

11. If your class (school) is receiving funds from other sources, please indicate name(s) and amount(s):

Organization(s): _____

Amount(s): \$ _____

We acknowledge that if our request for funds is approved, we will provide the Canadian Wildlife Federation with photos (including digital photos) and a written description of our completed project or phases of our project as they are completed. We have permission for our project. We will ensure that the project is properly supervised, with student safety foremost in mind. All funds received will be applied to the project described above. Attached is a signed letter on our school's letterhead from the teacher(s) supervising the project, which also indicates the approval of our principal.

CWF occasionally features outstanding projects in its magazines, newsletters, websites and other promotional materials. I authorize the Canadian Wildlife Federation to use information and photographs provided in future resource publications. Yes No

Signed: _____ (Print name): _____

Position: _____ Date: _____

Please provide further information:

1. Have you received a *Learning About Watersheds* unit before? Yes No
2. How was this information provided to you?
 By the principal By the librarian In the mail Other (specify): _____
3. Are you planning to tie this project with other programs, such as Project WILD? Yes No
If yes, which programs? _____
4. What is the name and address of the community/daily newspaper in your area? _____
5. Would you like CWF to promote your project in your community? Yes No
6. Specify approximately how many students you will be reaching: _____ Is this number about the same as in previous years? Yes No → If no, indicate the number in previous years: _____
7. Comments: _____

Send this form to:



Canadian Wildlife Federation

350 Michael Cowpland Dr.
Kanata, ON K2M 2W1
Tel: 1-800-563-WILD (9453)
613-599-9594 (Ottawa area)
Fax: 613-599-4428



Register online at www.WildEducation.org.

Websites

www.cwf-fcf.org is the main website of the Canadian Wildlife Federation. Start here for general information about CWF and our programs.

www.WildEducation.org is the home of WILD Education — a family of conservation education programs that emphasize wildlife and the environment. This site contains curriculum-linked resources for teachers, youth leaders and Canadian educators.

www.WildAboutGardening.org offers ideas for attracting wildlife, a comprehensive native plant encyclopedia and much more.

www.NationalWildlifeWeek.ca is CWF's website dedicated to National Wildlife Week. Visit this site for complete information about NWW events, resources, professional development opportunities and to find out how CWF can support your school's NWW celebrations.

www.SpaceforSpecies.ca enables students to monitor migratory species and their habitats from space. Students can explore the roles of satellite telemetry, remote sensing, astronaut observations and weather satellites in wildlife conservation. A teacher's guide is also available.

www.hww.ca *Hinterland Who's Who* features in-depth descriptions of Canadian wildlife, discussions of important issues and actions that help wildlife. This website also contains resource materials suitable for educators.

www.CheckerspotMagazine.ca is the home of *Checkerspot*, CWF's magazine about climate change. *Checkerspot* is published twice each year by CWF and contains the latest news and lifestyle trends related to climate change.

www.RiverstoOceansWeek.ca Visit this site for information about Rivers to Oceans Week events, resources, professional development opportunities and to find out how CWF can support your school's ROW celebrations.

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