

# Acknowledgements to the Grades 1-5 Saskatchewan Native Prairie Curriculum Units

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This project would not have been possible without the vision and commitment of Sharon Metz, Manager, Marketing and Education, at Saskatchewan Watershed Authority, who initiated the groundwork for this series of curricular units in 1998.

Thanks also go to Lillian Forsythe, classroom teacher, who prepared the first working draft of activities for elementary students. This draft, along with the detailed curricular links document prepared by Kate Grapes-Yeo, was used as foundational material for the subsequently held writing workshop.

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Jane Fonger took on the task of preparing new plant drawings for selected plants in the Wildlife Cards and the student activity sheets. The pen and ink art of David Benjoe illustrate Native Prairie Scapes in Grade One and Two.

Beth Warkentin, retired Early Childhood Education specialist at University of Regina, reviewed the manuscript, contributed suggestions to improve the activities and helped to draft the Preface to the project.

Kate Grapes-Yeo and I spent countless hours discussing the pros and cons of lesson activities, student work sheets, curricular fit and general layout of the materials. Kate provided the motivating force for pushing forward the subsequent drafts as corrections and improvements were made to the manuscript and drawings. Her great attention to detail has made the final Grade One and Two Plants possible.

I hope educators enjoy using these instructional materials in teaching the elementary science curriculum and that our students, who will become our future decision-makers, have the opportunity to learn about stewardship of the intricate Native Prairie ecosystem and to appreciate the value of our varied native wildlife, including native plants communities.

Lizabeth Nicholls, M.Ed.  
Environmental Education Specialist  
Saskatchewan Watershed Authority